

DEEP-T, DRAFT PROGRAM Thursday 5 - Friday 13 May 2022
DAY TEMPLATE (day 1 to day 7)

Time	SLOT	DESCRIPTION
8:00-9:00	Early Morning	Morning bodywork or centering activity. Optional slot, self-organised by those interested. Example: Yoga, sport, meditation
8:30-9:30	Technical meeting	Spokes council with representatives from each base group. Here issues from the day to day, the program or the group are tackled. The representatives feedback to their base group during the rest of the day. The base groups rotate the role of the spokesperson.
9:00-9:45	Breakfast	Tasty vegetarian/vegan and organic meals
10:00-11:30	Morning session 1	
11:30-11:45	Break	
11:45-13:00	Morning session 2	
13:00-14:00	Lunch	Tasty vegetarian/vegan and organic meals
14:00-15:00	Break/Base group time	Check-in in the base group, how are people doing The representative feeds back from the technical meeting The base group organise their work shift Issues are raised for the next day's technical meeting The orga team meets.
15:00-15:15	Energy pil	Energizing activity to help the group back from the lunch break, build trust and get to know each other better.
15:15-16:45	Afternoon session 1	
16:45-17:00	Break	
17:00-18:30	Afternoon session 2	
18:30-19:00	Learning buddy pairs time or buffer time	Check-in with buddy, revisit learning goals. To help respond to emerging needs or issues in the group or to catch up with delays.
19:00-20:30	Dinner	Tasty vegetarian/vegan and organic meals
20:30-22:30	Evening session	Alternating between free time/leisure activities, content sessions or general assemblies

DAILY BREAKDOWN

online preparatory sessions: Introducing the seminar
Introducing the Erasmus+ program and the Youthpass

DAY 1

	ACTIVITY	GOALS	METHODOLOGY
Morning 1	Welcome Introducing the venue Introducing the participants Forming learning buddies Setting personal learning goals Introducing the daily schedule and the agenda for the day Q&A	Create a welcoming atmosphere for all participants Get everyone excited and ready to start Support participants ownership of the week and their learning Celebrate diversity	Diversity welcome, presentation, 1 minute introductions, speed dating, buddy pairs, individual time
Morning 2	General assembly Introduction to consensus decision making Addressing participants needs Forming the base groups	Share responsibility and empower the group Foster mutual care and attention to participants needs Support participants learning Enable self-organisation structures	Meeting facilitation tools, consensus decision making, harvesting needs
Afternoon 1	Discover: introducing the EU Green Deal (DEA)	Lay the theoretical foundation of the training What is the EU Green Deal? Which are its aims and challenges?	20 minutes intro of key concepts/theory 20 min examples and business models 30 min group work and brainstorming of possible examples of EU Green Deal projects 20 min group presentations
Afternoon 2	Discover: The ecological and economic crisis (all associations) The sustainability approach (Agroecopolis)	Analyse the roots of the ecological and social-economic crises. Exploration of terms like climate change, ecosystem, sustainability, resilience. Introducing the sustainable approach.	40 min examples of ecological and economic crisis 20 minutes introduction of the sustainability approach 30 min whole group discussion
Evening	structured free time		

DAY 2

	ACTIVITY	GOALS	METHODOLOGY
Morning 1	Discover: Sustainable city – nature in the city (Zelena Tranzicija)	How much are we aware of the influence of nature in our cities? Do we know its climate mitigation and adaptation capacities? Let's talk about how nature in the cities can effectively help the sustainability and well-being of urban landscapes.	Non-formal participatory education, interactive discussion among educators and learners.

Morning 2	Engage: zero waste and the circular economy (Zero Waste Žalec)	Familiarise participants with the basics of the zero waste concept and circular economy. Provide practical examples of best practices and encourage implementation in the local area	30 minutes lecture Group work and brainstorming of circular economy models specific to participants locality
Afternoon 1	Engage: working and living together (Kollektiv N11 e.V.)	Train basic skills for improving teamwork Present a few simple tools for groups and housing co-ops Share experiences around cooperation and communal living	Various participatory education exercises like: go-round, spectrum lines, pair work, small groups work, harvesting, role play This activity will be very much tailor to the groups' needs in the topic, using emerging design.
Afternoon 2	Initial evaluation and general assembly	Harvest feedback on the program and the organisation Tackle arising issues in the group Tweak the remaining day's program Tweak organisational and group agreements Visibilise and celebrate learning achievements Revisit the list of needs	Meeting facilitation tools: go-rounds, harvesting, summerizing and synthetizing, small groups work, energizers, group discussions, evaluation tools, feedback stations, individual reflection, defriefing in pairs or small groups, guided questioning, spectrum lines...
Evening	structured free time		

DAY 3

	ACTIVITY	GOALS	METHODOLOGY
Morning 1	Discover: Permaculture and sustainability (The Southern Lights)	Exploration of the current economic system Limits and challenges Moral economy and alternative possibilities	30 minutes lecture Group work and brainstorming of possibles alternative economic system
Morning 2	Discover: Permaculture and sustainability (The Southern Lights)	Introduction to Sustainability and Permaculture	Non formal education pedagogical methodology Interactive, team building games
Afternoon 1	Discover: Permaculture and sustainability (The Southern Lights)	Learn permaculture examples on the ground Prepare the ground for transform activities	Groups visit
Afternoon 2	Transform: work on permaculture (The Southern Lights)	Soil observation	Hand on activities
Evening			

DAY 4

	ACTIVITY	GOALS	METHODOLOGY
Morning 1	Discover: food production and degrowth (Zelena tranzicija)	Conventional food production practices leave a lot of room for improvement when it comes to caring for the environment and equity. Just how destructive are they and what is the potential of regenerative agriculture, agroecology and degrowth?	Non-formal participatory education, interactive discussion among educators and learners
Morning 2	Engage: How to deal with institutions for local change? (DEA & Zero Waste Žalec)	Introducing the concept of cultural resistance	The group workshop will be based upon active public participation wherein participants will identify how it will affect their local area and in what ways they can engage with the deal accordingly to the EU strategy
Afternoon 1	Discover: Cultural Diversity (ATAEC)	Introduce successful examples of ecological, social and economic communitarian structures that are active on a global scale	Non-formal participatory education, interactive discussion among educators and learners
Afternoon 2	Discover: Art for social change: collective creation (ATAEC)	Share artistic tools for creation; Create a safe space of cultural/individual expression; Manifest art as a reflection of society and its structures; Rethink about our individual character in society: Who I want to be in society? and; What type of society do I want to live in?	Through a non-hierarchical improvisation space, we will guide the participants with simple artistic tools to free creativity and create a representative piece.
Evening	party		

DAY 5

	ACTIVITY	GOALS	METHODOLOGY
Morning 1	Engage: with local projects	Discovering and experiencing different grassroots initiatives on the ground	Visit local grassroots initiatives
Morning 2			
Afternoon 1			
Afternoon 2	Midterm evaluation 2 and general assembly	Harvest feedback on the program and the organisation Tackle arising issues in the group Tweak the remaining day's program Tweak organisational and group agreements Visibilise and celebrate learning	Meeting facilitation tools: go-rounds, harvesting, summarising and synthesising, small groups work, energizers, group discussion Evaluation tools: feedback stations, individual reflection, debriefing in pairs or small groups, guided questioning, spectrum lines

		achievements Revisit the list of needs	
Evening	free time (in groups)		

DAY 6

	ACTIVITY	GOALS	METHODOLOGY
Morning 1	Engage: reflections on alternative projects and consultation with chosen key person	Reflection on the grassroots experiences visited the day before	Group work Whole group discussion
Morning 2			
Afternoon 1	Transform: elaboration of material from the seminar	Elaboration of new projects utilizing the new notion and skills acquired.	Group work
Afternoon 2			
Evening	structured free time		

DAY 7

	ACTIVITY	GOALS	METHODOLOGY
Morning 1	Transform: Envisioning new projects - finalisation	Finalising new projects	Group work
Morning 2	Transform: Envisioning new projects - presentations	Foster further cooperation	Groups presentations and discussions
Afternoon 1	the Erasmus+, Youthpass and evaluation	Learn ERASMUS+ possibilities Celebrate achievements Recognise challenges and failures Record improvement suggestions Draft Youthpass learning outcomes	introducing Erasmus + Youth Pass paperwork Feedback stations, debriefing in pairs, group evaluation graphs, spectrum lines
Afternoon 2	Closing general assembly	Wrap up the week Wrap up home groups Wrap up learning buddies Farewell	Short presentation Pair and small group work Farewell ceremony
Evening	party		